## **Board of Administrators Self-Assessment**

As part of the Continual Improvement of the Board of Administrators, its members shall conduct an annual self-rating to measure the performance of the Board and Management by accomplishing the Board Self-Assessment Questionnaire.

## **Self-Assessment Question naire:**

This rating instrument includes questions on the following:

•	Performance of Individual Board Members	(5%)
•	Fulfilment of the Board's Key Responsibilities	(45%)
•	Quality of Board – Management Relationship	(5%)
•	Effectiveness of Board Processes and Meetings	(40%)
•	Board Structure	(5%)

The final scores:

80% - 84.99% acceptable

85% - 94.99% ideal

95% - 100% superior

Evaluating your performance as a member of the Board is a crucial tool that allows you to review your responsibilities and identify your strengths and areas for improvement, and helps you to set goals for a more effective performance.

Please read each statement and rank your response on a 5-point scale:

- 1 No, I strongly disagree. This is not practiced.
- 2 No, but there are efforts to do so.
- 3 Undecided.
- 4 Yes, I agree, but there is some room for improvement.
- 5 Yes, I strongly agree.

Please be as frank and candid as possible in your ratings and comments. Rest assured that confidentiality will be maintained at all times.

Checklist		Rating					
Performance of Individual Board Member (5%)	1	2	3	4	5		
1. Do I actively participate in Board meetings?							
2. Do I scrutinize and analyze key agenda items for Board							
meetings ahead of time?							
3. Do I think and act independently in all my decisions as a							
member of the Board of Administrators?							
4. Do I speak up on critical matters requiring objective							
opinion even if my views differ from the norm?							
5. Do I know the role of the Board in strategy formulation,							
analysis and implementation, and the distinction from that of							
management?							
6. Do I fully reveal conflicts of interest?							
7. When potential or actual conflicts of interest are found, do							
I abstain from participating or voting?							
8. Do I have a good record of Board and committee meeting							
attendance?							
9. Am I always punctual for Board and committee meetings?							
10. Do I seek additional knowledge relevant to my function							
as a Board?							
Sub total (50/)							

-	
Sub-total (5%)	

Fulfillment of Board's Key Responsibilities (45%)	1	2	3	4	5
Does the Board demonstrate commitment to good					
corporate governance practices and provide oversight to					
ensure that the Agency is operated in a moral, legal, and					
ethical manner, and that decisions are carried out in					
accordance with applicable laws and by its own by-laws and					
policies?					
2. Has the Board established a clear strategic direction for					
the Agency?					
3. Is the Board proactive in formulating policies to direct					
management towards effective strategy formulation?					
4. Does the Board review and approve annual capital and					
operating budget? Does it effectively monitor performance					
against budget throughout the year?					
5. Has the Board asked for clear measures by which to track					
progress in the Agency's pursuit of its targets?					
6. Has the Board asked for clear targets including set					
timelines of specific initiatives and action programs to					
support the Agency's targets?					
7. Does the Board regularly consider the performance of					
peer or comparable companies in tracking the Agency's					
performance and uses these as benchmarks for management?					
8. Is the culture of governance and responsibility					
continuously being strengthened in the Agency?					
9. Has the Board formulated policies on corporate incentives,					
rewards and recognition?					
10. Does the Board undertake an annual performance					
evaluation of the Administrator?					
Cl. 1.1/1/10/1					
Sub-total (45%)					
Sub-total (45%)					
, ,					
Quality of Board — Management Relationship (5%)	1	2	3	4	5
Quality of Board — Management Relationship (5%)  1. Is there a clear understanding of where the role of the	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)	1	2	3	4	5
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough discretion so that management takes on the responsibility for					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough discretion so that management takes on the responsibility for executing strategy?					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough discretion so that management takes on the responsibility for executing strategy?  3. Does the Administrator keep the Board fully informed of					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough discretion so that management takes on the responsibility for executing strategy?  3. Does the Administrator keep the Board fully informed of progress and problems arising from strategy execution?					
Quality of Board – Management Relationship (5%)  1. Is there a clear understanding of where the role of the Board ends and where that of the Administrator/Management begins?  2. Has the Board discussed and approved the Administrator's Key Result Areas and regularly reviews the performance of the Administrator?  3. Has the Board actively challenged the Administrator/Management in order to understand the business better and to drive improvements in the Agency's performance? Is there a frank and open two-way discussion which fosters critical thinking and incisive questioning?  Sub-total (5%)  Effectiveness of Board Processes and Meetings (40%)  1. Does the Chairman engage the participation of all members of the Board, particularly getting them to contribute to strategy formulation and oversight of strategy execution?  2. Does the Chairman ensure that the Administrator has enough					

5 Are members of the Roard given enough opportunity to						
5. Are members of the Board given enough opportunity to engage in open dialogue so they would be part of the Board						
engage in open dialogue so they would be part of the Board decision-making process?						
* 1						
6. Does the Board conduct regular meetings every month?						
7. Do Board Committees meet regularly and their minutes						
regularly submitted and confirmed by the Board?						
8. Are the minutes of the meetings duly taken and show details						
of deliberation, particularly positions of Board members on						
key issues?						
9. Do Board members have a right and duty to bring to the						
attention of the Board any serious or material matters which						
are of concern to them?						
10. Does the Board have clear delegation of authority to						
senior management and regularly review management						
effectiveness?						
Sub-total (40%)						
		]				
Board Structure (5%)	1	2	3	4	5	
1. Does the Board have independent members?						
2. Have Board Committees been set up, and are they						
functioning properly, at least by meeting regularly, following						
the written charters specified for their duties?						
3. Are members of the Board Committees independent in their						
actuations and contributions as they discharge their Committee						
duties?						
4. Is the Board effectively living up to its duties towards the						
stakeholders of the Agency, the Electric Cooperatives?						
5. Rate the diversity of the Board in terms of their educational						
attainment, work experience and background:						
1 – insufficient						
2 – needs improvement						
3 — acceptable						
4 – good						
5 – excellent diversity						
Sub-total (40%)						
305-101d1 (40 /0)						
	<u> </u>	J				
Commonte Observations & Superations						
Comments, Observations & Suggestions:						
<del></del>						
<del></del>						
Name of Board Member:						
radile of board Melliber:						
Signature :						
			•			
Date accomplished:				· · · · · · · · · · · · · · · · · · ·	-	